

LATROBE HIGH SCHOOL



Course Selection Booklet

Grade 9 and 10

Second Half - Year 2016



The Senior Personal Interest selections are ready to go!

You can view this course guide on the
Skoolbag app and Latrobe High Website

Use the following link to make your selections.

<https://www.surveymonkey.com/s/SPI2016>

SENIOR PERSONAL INTEREST – LINE I

The following subjects are offered:

MATHS EXTENDED – Grade 9: This course is designed to provide capable and interested students with the opportunity for extension and enrichment in Mathematics. Through a variety of intellectually challenging situations, students will gain deeper insight into mathematical structures and techniques necessary for succession into the grade ten course. Students who are involved in this class have the potential to be involved in pre-tertiary mathematics at college level and gain entry to University.

PREP FOR WORK – Grade 9: Students choosing this will spend one block per week working with a local employer and will spend one block per week in class, completing resumes and letters of application, and will learn about other aspects of careers.



READ AND LEAD: This course is an excellent opportunity to take on a leadership role and make a difference within our school community. Students will work with younger students to help improve their literacy level as well as have an active role in whole school literacy initiatives including:

- Dynamic use of our school library
- Developing links with other libraries
- Book displays
- Organising reading and writing competitions
- Making our library a student friendly place
- Sourcing and purchasing new books
- Mentoring and peer support

Students are expected to show a high degree of motivation, initiative and responsibility.

FESTIVE FOODS: This course will explore the many festive occasions celebrated in Australia and around the world, and the important role that food plays on these occasions. Students will investigate the cultural and religious links to festivals and make foods that are commonly prepared for these special occasions. Christmas cookery and the traditions of Christmas will be a main focus of this semester's course.



JAPANESE: Japanese classes will aim to build students' confidence in reading, writing and communicating in Japanese. Students will be taught various sentence and grammar structures which will enable them to hold basic conversations in the language. In addition to this, students will also be encouraged to explore Japan's rich history and culture by undertaking various projects that will provide opportunities to enhance academic and life skills.

SENIOR PERSONAL INTEREST – LINE I – CONTINUED NEXT PAGE

SENIOR PERSONAL INTEREST – LINE I – CONTINUED

ART: Art class for students who *love* art! This course will also concentrate on basic skill building, with dedicated drawing lessons, art history and learning to talk about art. Students will be required to present their art folio at the end of year for final display and assessment.

WOODWORK – Grade 9: Students will be given the opportunity to work on a range of set projects using timber to complete their work. Students will also be given the opportunity to negotiate free choice projects having completed the set projects assigned in this subject. Students will gain skills in designing and drawing projects and using a range of hand and power tools in manufacturing projects. They will also gain knowledge with the costing of individual projects, and be able to work safely within a workshop following OH&S guidelines. Students will improve their knowledge of how to manufacture different components required to build the individual projects. On completion of this course students are expected to have completed the set projects with an improved skill set for costing, measuring and safely working to complete the projects assigned.



METAL WORK – Grade 9: Students will be involved in writing design briefs for project based learning. They will cover a range of theory based activities demonstrating safe use of workshop tools and processes. Students will be making set projects for the design briefs incorporating, welding, cutting and bending steel, measurement and basic metal turning.

HEALTH AND PE – Grade 10: During the theoretical component, students will study: relationships and sexuality, alcohol and other drugs, safety, benefits of physical activity, food and nutrition and mental health. During the practical component students will participate in aquatics, fitness testing, carnival preparation, net and wall games, Invasion and Territory Games. Cooperative Games, dance and season specific sports. Students are required to be fully prepared with a change of clothes for all practical lessons.

SENIOR PERSONAL INTEREST – LINE I – END

SENIOR PERSONAL INTEREST – LINE 2

The following subjects are offered:

MATHS METHODS – Grade 10: Australian Curriculum Mathematics: This course is for students who may wish to pursue a scientific, medical or engineering career or education. You must also be in the top Maths group. Success in both of these subjects will enable you to enrol in Maths Methods 5 in Year 11 and specialised Maths. One or both of these courses are required for entry into many mainland universities.

HOSPITALITY & CATERING – Grade 10: This predominately practical course is an introduction to a career in the hospitality industry. Students who undertake this course will be gaining real life experience and knowledge in many aspects of catering. Practical classes will be divided into preparing food for others AND making food items to develop skills. Theory classes will cover: working with others, following health and safety procedures, presenting food, and learning to prepare, cook and serve food for service. Students will be involved in catering for functions and enterprise activities, gain valuable experience as baristas by working in “The Barista Bar”.



Other topics explored may include:

- Occupational Health and Safety Requirements
- Food Presentation-Garnishes & Decorations
- Food Preparation & Knife Skills
- Recipe Interpretation + Terms
- Careers in Hospitality
- Customer Service
- Costing & Wastage

METAL WORK – Grade 10: Grade 10 Metalwork is an extension of Grade 9 Metalwork. Students will be involved in writing design briefs for project based learning. They will cover a range of theory based activities demonstrating safe use of workshop tools and processes. Students will be making set projects for the design briefs involving, welding, cutting and bending steel, measurement and basic metal turning.

DRAMA: This is a practical Drama unit. Students will study and practise the fundamentals of Drama and extend their skills through improvisation and role-play, scripted and unscripted pieces, as well as basic oral work. Performance in front of an audience is expected.



SENIOR PERSONAL INTEREST – LINE 2 –
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SENIOR PERSONAL INTEREST – LINE 2 – CONTINUED

MUSIC: No matter what style of music you're into/enjoy making, the basics concepts are the same. So if you play guitar, drums, keyboard, sing or anything else in between, this is the class for you. This class is performance-focussed, with a lot of assessment bass yet and want to learn, pick this option. Bands will be formed at the beginning of the semester. Performances are a part of your assessment. Learn the music YOU want to learn and perform. Hard work and dedication are the foundations of any good rock band. Be prepared to cooperate and have fun!



OUTDOOR EDUCATION: This course allows students to gain basic skills of outdoor recreation activities that they can use later in life. Lessons aim to challenge students physically and mentally through team work and cooperative activities. Students participating in this course will predominately be outdoors, however, some lessons are theory. Our main objective is to provide opportunities and experiences that students do not normally get to participate in throughout everyday life. From previous teaching experience, it has been proven that students find this course rewarding and enjoyable provided they apply themselves to their full capability. Some students have gained employment in this area.

SCULPTURE: This unit is specifically for art in 3D! Group and individual projects will be created from a wide range of materials such as clay, plaster, wire and cardboard. If you don't think all art should be hung on a wall, this is the subject for you! Students will be exposed to a wide range of sculptures and are encouraged to respond verbally and in written assignments.



HEALTH AND PE – Grade 9: During the theoretical component, students will study: relationships and sexuality, alcohol and other drugs, safety, benefits of physical activity, food and nutrition and mental health. During the practical component students will participate in aquatics, fitness testing, carnival preparation, net and wall games, Invasion and Territory Games. Cooperative Games, dance and season specific sports. Students are required to be fully prepared with a change of clothes for all practical lessons.

SENIOR PERSONAL INTEREST – LINE 2 – END

SENIOR PERSONAL INTEREST – LINE 3

The following subjects are offered:

LEADERSHIP: This course is for students who are elected to a school leadership role. In this course students will:

- be a role model for other students within school
- develop personal skills of planning, organising and time management
- learn to work as a team to achieve goals such as fundraising and event organisation
- participate in a public speaking program
- identify the characteristics of good leaders
- carry out research into national and world leaders
- represent the school in a variety of public functions

TASTES OF TASMANIA: Tasmanian has a reputation as a gourmet's paradise. This Tastes of Tasmania course emphasises the value of our local produce and focuses on current food trends, seasonal foods and typical flavours. We will be using raspberries, chocolate, seafood, potatoes, apples, milk, cheese, and lots of other ingredients to create delicious meals and take-home products. Students will use a variety of cooking methods and equipment to prepare the delectable delights our state has to offer. This course is designed to engage students in the Cows Create Careers Manufacturing Project which develops confidence and skills related to menu planning, food preparation and presentation.



MUSIC: No matter what style of music you're into/enjoy making, the basic concepts are the same. So if you play guitar, drums, keyboard, sing or anything else in between, this is the class for you. This class is performance-focussed, with a lot of assessment bass yet and want to learn, pick this option. Bands will be formed at the beginning of the semester. Performances are a part of your assessment. Learn the music YOU want to learn and perform. Hard work and dedication are the foundations of any good rock band. Be prepared to cooperate and have fun!

CREATIVE ARTS: Students can get ready to learn about themselves, through self-expression, calm their minds and feel everything align. Through Drama, Yoga and Creative Movement, the students will embark on an incredible journey. Drama will be the main element of the class and will focus on theme based pieces of work. Yoga, relaxation and creative movement will be the sub-strands that will be inter-woven throughout the course. There will also be time for reflection through journal writing and media diaries.

WOODWORK – Grade 10: Students will gain skills in designing and drawing projects and using a range of hand and power tools in manufacturing projects. They will also gain knowledge with the costing of individual projects, and be able to work safely within a workshop following OH&S guidelines. On completion of this course students are expected to have completed the set projects with an improved skill set for costing, measuring and safely working to complete the projects assigned.

SENIOR PERSONAL INTEREST – LINE 3 –
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SENIOR PERSONAL INTEREST – LINE 3 – CONTINUED

VISUAL ART: Art class for students who *love* art! This course will also concentrate on basic skill building, with dedicated drawing lessons, art history and learning to talk about art. Students will be required to present their art folio at the end of year for final display and assessment.

SET CONSTRUCTION/WOODWORK: Students will be given the opportunity to be involved with the school production by constructing sets to be used in the performance. When set construction has been completed, students will be able to work on an individual Woodwork projects. Individual student projects may be teacher directed, or designed by the student. This will vary depending on the student's progress in class.

LOCAL HISTORY: Local history is an exploration of the past. The aim of this course is to develop the students' understanding of the history of their local area, work on skills they have learnt in class and develop other ways to explore the past. It involves reading, writing and thinking skills. It is expected students will have a better understanding of their community and have learnt skills that are transferable to other areas of their lives.

SPORT FOR BOYS: Do you love sports? Are you competitive? Do you like a challenge? If so, this is the class for you. In this class you will be involved in sports and games, with a focus on positive sportsmanship behaviour, skill development, participation and fun.



HEALTH AND PE – Grade 9: During the theoretical component, students will study: relationships and sexuality, alcohol and other drugs, safety, benefits of physical activity, food and nutrition and mental health. During the practical component students will participate in aquatics, fitness testing, carnival preparation, net and wall games, Invasion and Territory Games. Cooperative Games, dance and season specific sports. Students are required to be fully prepared with a change of clothes for all practical lessons.

SENIOR PERSONAL INTEREST – LINE 3 – END

SENIOR PERSONAL INTEREST – LINE 4

The following subjects are offered:

PRODUCTION 2016: Get ready! Latrobe High school will be putting on another wonderful musical production. The production for 2016 is called 'Creepytown'.

So, what's it all about?

When shy, vegetarian (and vampire...) Princess Lucy meets an adventurous, outgoing human, she sees a chance to realise her dreams of escaping her crazy vampire world and her 'monstrous' controlling parents. Meeting at the dental clinic, recently opened by her new friend's square and well-meaning parents, the two make plans to escape Creepytown forever! But when Lucy's evil stepfather and his gang of henchmen discover their plan, the pair must act quickly to thwart the uncompromising villains – and ensure their escape.

Will they find their route to freedom and adventure? Or will events ultimately unravel their plans and see them thrown into a spiral of chaos that will change their lives forever?

With an exciting musical soundtrack, and a wonderful array of characters including vampires, werewolves, zombies and witches, 'Creepytown' is a fun and action packed show which is sure to bring the house down!

All students who auditioned at the end of 2015 must select this line, as well as those students who want to be a part of the Chorus. Everyone is welcome. Don't miss out!

The performance will be shown at the Memorial Hall at the beginning of term 4.

CERAMICS: In this unit students will be working exclusively with clay. They will learn all of the hand building techniques before making a variety of objects. Students will also learn some of the qualities of glaze and under glaze. This is a great subject to take if you are not confident in your ability to draw.

WOODWORK – Grade 9: Students will be given the opportunity to work on a range of set projects using timber to complete their work. Students will also be given the opportunity to negotiate free choice projects having completed the set projects assigned in this subject. Students will gain skills in designing and drawing projects and using a range of hand and power tools in manufacturing projects. They will also gain knowledge with the costing of individual projects, and be able to work safely within a workshop following OH&S guidelines. Students will improve their knowledge of how to manufacture different components required to build the individual projects. On completion of this course students are expected to have completed the set projects with an improved skill set for costing, measuring and safely working to complete the projects assigned.

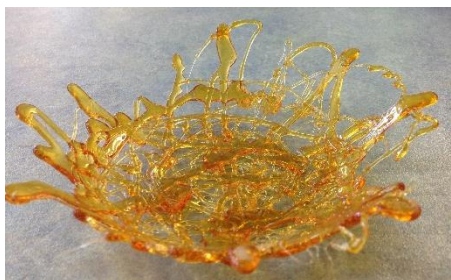


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SENIOR PERSONAL INTEREST – LINE 4 – CONTINUED NEXT PAGE

SENIOR PERSONAL INTEREST – LINE 4 – CONTINUED

FOOD STUDIES 4: In this course, students will have opportunities to prepare and present a wide variety of nutritious and delicious food items. They will become proficient in the use of specialised kitchen equipment and work safely and cooperatively in the kitchen environment. A continuing focus on the use of dietary food models will allow students to recognise the needs of people in relation to food and nutrition. This course has both kitchen and classroom-based learning components which provide opportunities for students to make decisions, solve problems and develop an awareness of changing technologies.



Some of the areas explored may include:

- Personal Hygiene and Food Safety
- Bread, Yeast & Pastry
- Labelling & Food Processing
- Experimenting with Food
- Multi-cultural cuisines
- Food Design and Presentation

ATHLETE DEVELOPMENT: Athlete Development is aimed at students who are motivated to improve their fitness and skills in a particular sport that they currently play in to reach a higher standard. The objective is to design, implement and evaluate, in consultation with the teacher and or coach, a personalised sporting plan that suits the needs of the individual athlete. Students will develop a greater understanding of sport specific rules, injury management and personal fitness goals related to their chosen sport. It is expected that students commit fully to improving their fitness levels and sport specific skills to enhance their performance in their sporting domain.

HEALTH AND PE – Grade 10: During the theoretical component, students will study: relationships and sexuality, alcohol and other drugs, safety, benefits of physical activity, food and nutrition and mental health. During the practical component students will participate in aquatics, fitness testing, carnival preparation, net and wall games, Invasion and Territory Games. Cooperative Games, dance and season specific sports. Students are required to be fully prepared with a change of clothes for all practical lessons.

SENIOR PERSONAL INTEREST – LINE 4 – END